



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Increasing the proportion of after school clubs available to children and the take up being a high proportion of children across the school.</li> <li>A team of sports coaches has worked with staff to develop skills in delivering PE</li> <li>83% of year 5 and 6 have achieved L2 bike ability</li> <li>67% of year 4 have achieved L1 bike ability</li> <li>3550 spaces available on after school clubs – 92% taken up by 89% of the school</li> </ul>	<ul style="list-style-type: none"> <li>To increase participation in inter school sports</li> <li>To embed the Golden Mile programme</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £		<b>Date Updated:</b> 15/09/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Develop cycling to school in order to get more pupils travelling to school under their steam rather than being dropped off in a car.</li> <li>Continue to develop the Golden mile to get all pupils taking part @ least 2 x week</li> </ul>	<ul style="list-style-type: none"> <li>Level 1 and 2 bike ability training for pupils in years 3 to 6</li> <li>Working with an outside coach, train new sports leaders to run the Golden Mile sessions for the children of a lunchtime and map out the running courses</li> </ul>	<p>£500</p> <p>£200</p>	<ul style="list-style-type: none"> <li>Increased children cycling to school</li> <li>Children running Golden Mile in a quicker time than beginning of the year</li> </ul>		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport</li> <li>Notice boards in hall to raise the profile of PE and Sport for children</li> <li>Celebration board outside main door to inform parents of sporting achievements</li> </ul>	<ul style="list-style-type: none"> <li>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</li> </ul>	<p>£200</p>	<ul style="list-style-type: none"> <li>Celebration book – photos of children</li> <li>Increased number of children taking part in sport</li> </ul>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Staff trained to provide high level teaching of P.E. to pupils</li> </ul>	<ul style="list-style-type: none"> <li>Professional Development supplied by The Purbeck School/Purbeck Education Partnership</li> <li>Premier sports to provide ongoing CPD and staff development in physical literacy</li> </ul>	£850  £11,000	<ul style="list-style-type: none"> <li>Pupil conferencing</li> <li>Staff discussions / observations</li> </ul>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>Additional achievements:</b> <ul style="list-style-type: none"> <li>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing after school clubs with outside agencies, incl non-team sports e.g. triathlon, archery</li> </ul>	£3000	<ul style="list-style-type: none"> <li>Increased number of pupils signing up for lunch and after school clubs – refer registers.</li> <li>Staff discussions</li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>To further develop additional competitive sports in order to engage more pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Transport to attend sporting fixtures</li> <li>Competition Package supplied by The Purbeck School/Purbeck Education Partnership</li> </ul>	£500  £850	<ul style="list-style-type: none"> <li>Photos</li> <li>Newsletters</li> <li>Pupil conferencing</li> </ul>	