



## Homework Policy

### Rationale

In setting homework, our primary aim is to engage parents in their children's learning. An extensive 15-year study, representing the most in-depth statistical analysis of a variety of factors on pupil success conducted by Professor John Hattie, found that when pursued consistently throughout a pupil's development, parental engagement could amount to the equivalent of an addition two to three years' schooling for a child, adding massively to their overall achievement.

Within the study, parental engagement is defined as: setting goals together; displaying enthusiasm for learning; encouraging good study habits; asking questions; valuing experimentation and learning new things; and enjoying reading.

### Definition and Aims

With this evidence in mind, at Bere Regis Primary and Pre School, we define homework as any activity that pupils undertake outside of school lesson time. This may include specific, set tasks, in addition to reading and the learning of spellings and times tables.

In setting homework, we aim to ensure it meets two key aims.

1. Creating an opportunity for parents and carers to engage in their child's learning
2. Providing the chance to reinforce skills and knowledge already taught

### Parent View

This policy has been developed by making use of results of a feedback survey to parents, in October 2018. The policy will be reviewed every three years, in order to remain up to date with educational developments and the views of stakeholders.

### Expectations

At Bere Regis Primary and Pre School, we expect that pupils will read at home every day. Sometimes this will be books provided by school, but often it will be reading of their choosing. Parents and pupils will note much of this reading in their Home School Reading Record, to be shared with school staff.

Each week, pupils will be given a list of spellings to learn at home. These are tested within school. Pupils should also make use of Spelling Shed, where appropriate.

Each week, pupils must spend time practising times tables. At the end of Year 4, pupils will sit national tests with the expectation that they can recall all times tables up to 12 x 12. We will support this in class through lessons and with weekly quizzes in Key Stage 2. To support pupils, parents are encouraged to begin with 2s, then 10s and 5s, then 3s and 4s, then 6s and 8s, then 7s and 9s and finally 11s and 12s. Useful interactive tools include Manga High (where times table games can be found by using the search bar) and Hit the Button. Teachers will provide matching cards and other games, where a request is made.

## Weekly tasks: Principles

Class	Time per week	Curriculum
Tyneham	10 minutes	Maths games from the 'library of games'
Studland	20 minutes	Maths or English
Kimmeridge	30 minutes	Maths or English
Jurassic	40 minutes	1 x Maths; 1 x English

- All homework will be based upon something already taught in class, unless this is specifically stated as part of the task (i.e. research);
- Homework will be given every week during the term, to include the first week, but will not be given in the last week of each half term or set to be completed over the holidays; during this time, online resources such as Manga High and Spelling Shed are encouraged, where pupils choose to undertake work at home;
- Where a parent makes a specific request for additional work at any time, including the holidays, this will be considered by staff on an individual basis and may or may not be provided;
- Instructions will be written and enclosed within the homework book or reading diary, in order to be accessed at home; pupils will have the chance to review these instructions and ask any questions at school;
- Homework will be differentiated – that is, it will be designed to accurately challenge each member of the class, making it unlikely that every pupil would receive the same task on a regular basis;
- We expect pupils to meet the same presentation and content standards in their home learning as they would in school. Parents are encouraged to ask if we can support them with the provision of stationery;
- Homework relating to topics will not be specifically requested. However, where parents choose to engage further with their child's learning, they may make use of the curriculum maps, published at the start of each new topic, for inspiration (such as what to research, related arts and crafts, non-fiction reading; additional ideas can be sought from the teacher, if parents choose to do this).

## Feedback

All homework will be recognised. It may be shared within class or it may be marked by the teacher. Feedback will be returned home, where appropriate, so that parents and pupils can celebrate success and make note of any weaknesses. Any marking will be timely and returned with the next piece of homework. The tasks set will not always need to be handed in; there are other ways in which teachers will respond or give feedback, for example, sharing results in class discussion, putting work onto a display or transferring work into class books. Work completed on interactive platforms (such as Manga High or Spelling Shed) can be monitored by teachers remotely.