

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>All children were involved in high quality P.E lessons for 2 hours per week.            Children were given opportunities to take part in a range of extra-curricular sports during lunchtimes and after school.            Specialist sports coaches have worked with staff to develop skills in teaching P.E.            Upper Key Stage 2 pupils took part in School Sports leadership programme.            Children were given the opportunity to take part in the golden mile.            A large percentage of children in KS2 have passed bike ability level 1 and 2.</p>	<p>Further increase participation in after-school sports clubs.            Increase participation in inter-school competitions *            Develop the role of sports leaders within school *            Embed bike ability programme *</p> <p>*Limited impact was achieved this year due to COVID 19</p>

Meeting national curriculum requirements for swimming and water safety.	<i>Based on 'best guess' using year 5 data from previous year.</i>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £16800		<b>Date Updated:</b> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19%
Intent	Implementation		Impact	Next Steps for 20-21	
All children across the school to have the opportunity to take part in extra-curricular sport during lunch breaks. Children would be involved in more physical activity.	Lunchtime clubs/activities were provided and run by specialist sports coaches (Premier Sport).  Netball club provided by TA	£2170  £0	Children across the school are more physical active. Increased participation in physical activities at lunchtimes, particularly from younger children.	More varied activities at lunchtimes (fully inclusive) to entice children to join in.	
All children have the opportunity to take part in extra-curricular sport. Children would be involved in more physical activity.	After school clubs were provided and run by specialist sports coaches (Premier Sport).	£770	Children across the school are more physical active. Increased participation in physical activities after school.	More varied activities available at afterschool clubs to entice a greater number of children to join in.	
Children to have adequate equipment to allow them to be physically active at breaktimes.	New equipment purchased for break times (and P.E lessons/club)	£300	Children using equipment at break times.	Review and update equipment as needed. School sports council to discuss with pupils in September.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: -1%
Intent	Implementation		Impact	Next Steps for 20-21	

<p>Raise the profile of P.E and Sport by celebrating effort/achievements e.g. match results, personal bests.</p>	<p>Celebration assemblies each week to celebrate successes – certificates and badges given.</p> <p>Celebration board updated weekly.</p>	<p>£100</p> <p>£0</p>	<p>Increased number of children taking part in sport and extra-curricular sports, particularly inter-school competition.</p>	<p>Increased profile of P.E, sport and wellbeing as part of a healthy lifestyle.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				62%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Next Steps for 20-21</b>
Increase teacher's confidence in knowledge and skills when teaching P.E and sport.	CPD for staff from specialist coaches (Premier Sports)	£9,600	Staff discussions/ observations. Increased lesson quality.	High quality CPD to be provided by new staff member - Sports, Health and wellbeing lead.
Increase teacher's confidence in knowledge and skills when teaching P.E and sport.	CPD for staff for a range of sports e.g. gymnastics. Provided by Purbeck Sports Partnership.	£850	Staff discussions/ observations. Increased lesson quality.	Continued access to CPD provided by Purbeck Sports Partnership – more staff to access courses available.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				15%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Next Steps for 20-21</b>
Children have the opportunity to take part in a greater range of extra-curricular sport. e.g. fencing, archery.	A range of after school clubs were provided and run by specialist sports coaches (Premier Sport), including fencing and archery.	£2170	Children were able to take part in sports they hadn't tried before.  Children took part in festivals with other schools.	Sustained participation in after school clubs.  Children taking up opportunities to attend inter-school festivals and competitions for a greater range of sports.
	Children to take part in sporting festivals for sports that are new to them e.g. Boccia. Provided by Purbeck Sports Partnership.	£350		

<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:
			3%
Intent	Implementation	Impact	Next Steps for 20-21
Give children an opportunity to take part in a range of sporting competitions.	Teams entered into competitions and festivals provided by Purbeck Sports Partnership.	£500 Increased number of children participating in festivals and competitions.	Greater participation in festivals and competitions, particularly for younger children.

Signed off by	
Head Teacher:	Rachael Brown
Date:	29 <sup>th</sup> July 2020