



Jurassic—Autumn Term

Year A

One Globe



French: A L'école

We will learn how to talk about school subjects, equipment and locations.



Vrai, faux, ou est?

Positions: au dessus (above), sous (below), a gauche (left), a droite (right)

Les matières (subjects): le français (French), l'anglais (English), les sciences (science), les mathématiques (mathematics), la musique (music), l'éducation physique (physical education), l'histoire (history), la géographie (geography), l'informatique (IT), le dessin (art), Quelle matière préfères-tu ? (Which do you prefer?), J'aime mieux... (I like...best)

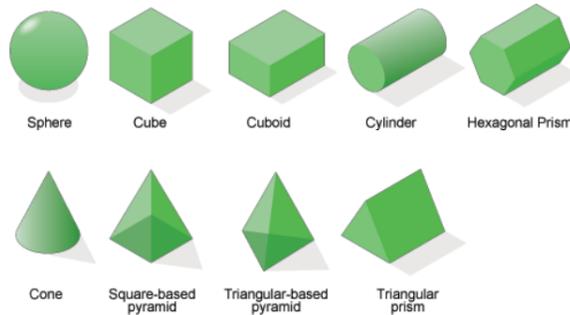
English:

We will use The Highwayman and The Piano to inspire our narrative writing, as well as exploring some tense stories around Hallowe'en and persuasive letters later in the term. We will be focused on sentence structures and varied punctuation. Each child will have their own writing targets.



Maths:

Place value: rounded, digit, ten thousands, hundred thousands, millions, tenths, hundredths, thousandths, to one decimal place, round to the nearest.



Addition and subtraction: operation, calculation, method, sum, total, difference, increase, decrease

Multiplication and division: product, remainder, inverse, ratio, equal, equivalent

Statistics: pie chart, line graph, data, scale, axes/axis, represent, variables, mean, average, most, least

PE: Autumn 1: striking and fielding, netball and basketball

Autumn 2: outdoor adventurous activities, hockey and football

How you can help your child at home:

Continue to use the key skills document to work on the key skills of: spelling, handwriting, typing, times tables, number bonds, physical development and reading. Review the document regularly with your child, noting targets that have been set. Read stories at bed time and through the day and take opportunities to read whenever possible (signs, magazines, news, letters etc).

Use the interactive platforms provided by school to support these skills (eg Manga High, Times Table Rockstars).

Support your child's homework: weekly maths assignments, spellings and reading. If children do not yet know all their times tables up to 12 x 12, this must be a priority.

Most importantly, show your interest in what your child is learning. Talk about this document and use the words in bold and on the diagrams to get ahead with new vocabulary.

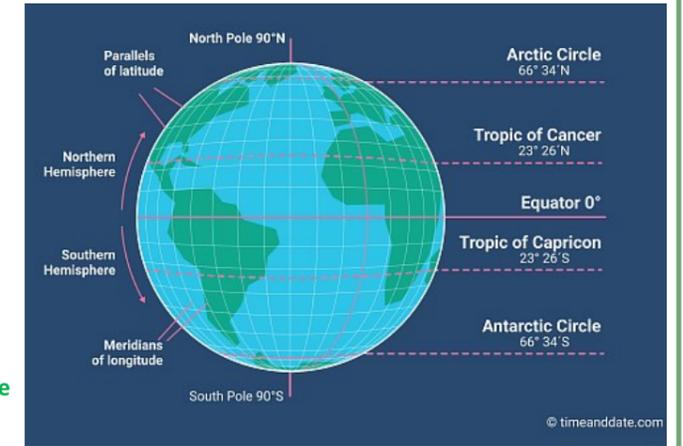
Geography

We will learn about:

- the key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

We will use our knowledge of locations, atlases and maps to:

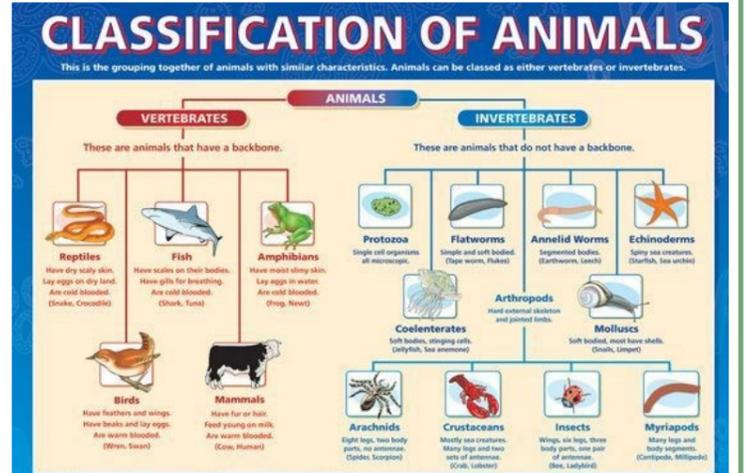
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.
- locate the world's countries, focussing on Europe and North and South America, identifying their environmental regions, key physical and human characteristics, countries, and major cities.



Science

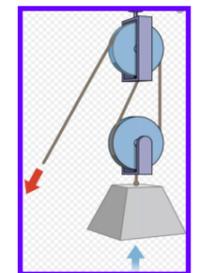
We will be learning about living things and their habitats so that we can:

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals
- understand how living things are classified into broad groups according to common observable characteristics
- classify plants and animals based on characteristics.



We will explore evolution and inheritance so that we can understand: -that living things have changed over time and that fossils provide clues about living things that inhabited the Earth millions of years ago

- that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



Design & Technology

We will learn about mechanisms, making a cable car for a mountain so that we can:

- understand how pulleys work

Computing

We will be using different technologies and the internet to research, collecting and analysing the information we find. Using PowerPoint, we will design and create a presentation, displaying the data and information we have collected.

RE

We will be learning about what different beliefs tell us about caring for our environment.

Spiritual/Social/Moral/Cultural: As well as our weekly PHSE lessons, we will be studying the virtues of unity and courage this term.