

# Tyneham—Autumn term—Topic

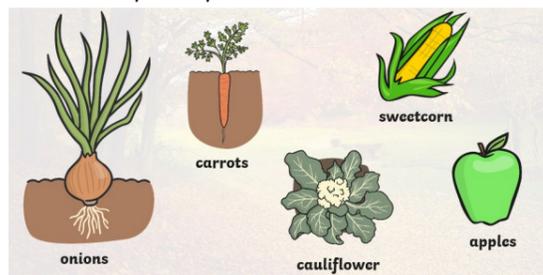
Our topic this half term is:

# Autumn Days

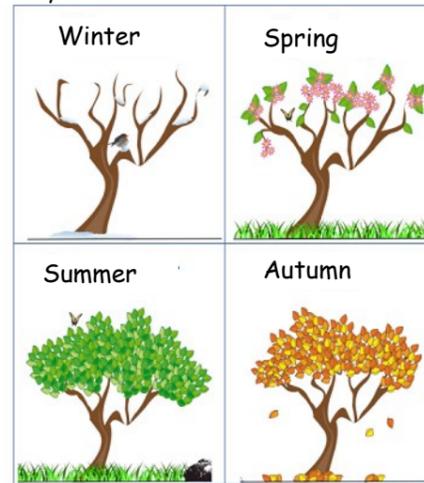
## In our topic we will be:

- Discussing changes in the season. How has our environment changed? How has it changed from the summer?
- Using our senses to explore Autumn and encourage descriptive vocabulary.
- Discovering a range of fiction and non-fiction texts.
- Learning about fruits and vegetables that we harvest and food banks

## Foods that you may harvest in Autumn:



Changes to our environment that we may notice:



<b>Autumn vocabulary</b>	tumble	colours
windy	yellow	hibernation
breeze	orange	wildlife
dropping	green	changes
leaves	falling	seasons
acorns	red	seeds
harvest	scarecrow	cold
rustling	swirling	food
conkers	golden	fruits and vegetables
whirling	blow	sycamore
	crunchy	

## Literacy (L)

**Autumn Leaves:** Read and explore non-fiction books about Autumn. Read 'Leaf Man,' add labels to leaf pictures and create new places for Leaf Man to visit. Begin to use descriptive words to talk about leaves.

**Harvest time:** Read 'Pumpkin Soup' and 'Tattyboggle'. Write labels for Harvest produce.

**The Enormous Turnip:** Read 'Oliver's Vegetables'. Read, retell and act out 'The Enormous Turnip' Write shopping lists and simple recipes.

**Handwriting:** Learn to write names correctly. Practise correct letter formation of the set 1 sounds.



## Communication and Language (C&L)

- Small World: Autumn woodland animals, set up a field and characters for children to retell The Enormous Turnip.

- Role Play: Scarves, woolly hats and jumpers for children to dress up for Autumn.

- Rhymes: 'One potato, two potato' and 'Five Little Leaves'.



## Phonics—Read Write Inc.

- Learning Set 1 sounds—how to say them, and how to write them.
- Learning to blend (for reading) and segment (for writing) VC and CVC words using Set 1 sounds
- Learning to read 'red tricky words' - I, of, the, my, for and he.

## Mathematics (M)

- Recognising, counting, ordering and matching numbers up to 10 (main focus).
- Counting rhymes—adding on one more each time. 'Ten green bottles', 'One little elephant'.
- 2D shapes and repeating patterns with natural objects.
- Measuring leaves—identifying longest and shortest, putting them in order.
- Time—seasons—days of the week.

<b>Key maths vocabulary</b>	count in ones	order
number names (zero, one, two, three...)	more/ less	compare
number	many	next
none	few	most
how many...?	guess how many...? Estimate	bigger/ smaller, larger/ smaller, biggest/smallest
count (up, to, from, back)	too many/ too few/ enough/ not enough	between
	same as	

## Expressive Arts and Design (EAD)

- Print with fruits and vegetables.
- Make patterns and prints with leaves
- Make Autumn collages and leaf pictures following our welly walk.
- Make a leaf sun-catcher and a pine cone animal.
- D.T morning, designing and making scarecrows using wooden spoons and fabric
- Make vegetable soup and hedgehog bread.
- Self Portraits -using fruits and vegetables in the style of Giuseppe Arcimboldo.
- Colour mixing

## Understanding the World (UW)

### The World

- What do we know about Autumn? Go on a WELLY WALK - Look for signs of Autumn—collect leaves, conkers, feathers etc. for collage.
- Seasons of the year - what is the weather like in Autumn. Make rain gauges and wind socks -measure the rainfall.
- Gardening—planting our own vegetables in our class garden.
- Outdoor Learning - Looking at seeds, trees and changes in Autumn.

### People and Communities

- Harvest Festival - explore the tradition of harvest festival.
- Learn about the Jewish harvest festival of Sukkot.

### Technology

- Learn to use the iPad to take photographs of their work including their vegetable self portraits.
- Use iPad games to practise letter formation—e.g. Hairy letters.

## Personal, Social and Emotional Development (PSED)

- Taking turns, sharing toys and learning routines.
- Jigsaw scheme 'Being me in my world'



## Helping your child at home

- Share library books and reading books regularly with your child. Read to them at bedtime.
- Help your child to learn the phonic sounds of each letter (in their My Sounds Book) and play I-spy games with them.
- Sing counting songs and rhymes (e.g. 10 green bottles, once I caught a fish alive) . Count everyday objects .....anything and EVERYTHING!
- Play maths games with your child (Home working activity packs)

## Physical Development (PD)

- Putting on waterproofs, wellies, aprons and role play clothes independently.
- P.E with Mr Cooper - catching and throwing, different forms of travelling
- Developing fine motor skills using play dough, threading conkers and funky finger activities

