

Tyneham—Autumn term—Topic

Our topic this half term is:

Journeys

(and Christmas)



In this topic we will be:

- Looking closely at different modes of transport.
- Developing our knowledge of non-fiction books by looking at passports, information texts and atlases and maps.
- Exploring our surroundings and local area by planning and recording our journeys.
- Discuss our own journeys and journeys other people take, including FC on Christmas eve!

Understanding the World (UW)

People and Communities

- Make our own journeys by foot. We will discover our local area (shops, park, church, pub, post office).
- Go on a Welly walk and focus on natural landscapes, such as hills, rivers and fields.

- Look at maps and identify journeys taken and transport used (road, rail, track or trail).

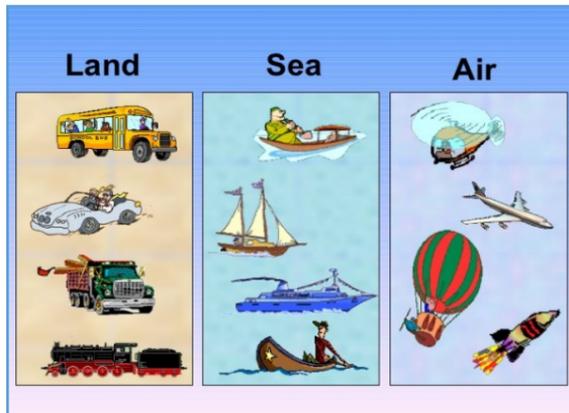


The World

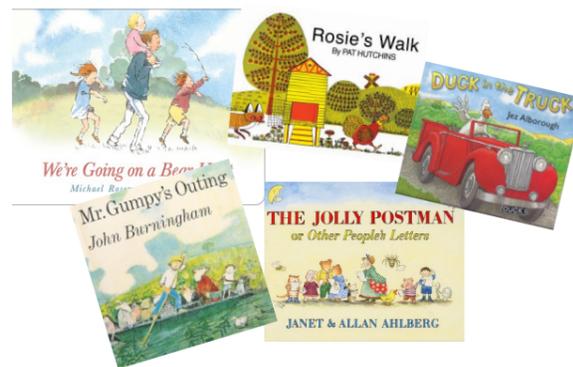
- Talk about the Christmas traditions the children observe in their own families. Compare these with other cultures around the world.
- Up in the air—looking closely at planes and hot air balloons; learning about different countries around the world.
- Floating and sinking—we will work scientifically, making our own boats out of different materials and testing them on water.

Technology

- Learn to program a Bee-Bot. Decorate them to look like different vehicles and program them to follow drawn maps.
- Draw transport pictures on interactive white board.



Key vocabulary:	time	none
transport	distance	how many...?
trains	explore	count (up, to, from, back)
cars	Christmas	count in ones
vehicles	giving	order
travel	Maths vocabulary:	compare
journey	number names (zero, one, two, three...)	bigger/ smaller, larger/ smaller, biggest/ smallest
length	number	



Literacy (L)

Non fiction: Read and explore different books about transport, vehicles and making journeys. Look at atlases, maps, tickets, passports and brochures.

Fiction: Read stories about fantasy journeys (We're going on a Bear Hunt, Rosie's Walk, The Train Ride, Mr Gumpy's Outing) and discover a range of poems.

Writing: Create shape poems (sea, mountains), postcards from our own journeys, writing Christmas lists, greetings cards and writing our own amazing journey stories.



Mathematics (M)

- Counting, 2D and 3D shapes, patterns and recognising numbers (on going).
- Addition and subtraction.
- Looking at data collection and recording how many children travel to school using a pictogram.
- Using money to buy stamps in Tyneham class post office and find the right amount of coins.
- Time - How long does a journey take?

Physical Development (PD)

- P. E with Mr Cooper— Dance movement and travelling.
- Developing fine motor skills to develop pencil control and handwriting through threading, doh gym and funky fingers.
- Putting on aprons, water proofs, wellies and role play clothes independently.



Looking at an Atlas



Personal, Social and Emotional Development (PSED)

- Our virtue for this half term is Courage.
- Jigsaw scheme 'Being me in my world'
- Taking turns, sharing toys and learning routines.



Phonics—Read Write Inc.

- Continue to learn Set 1 sounds—how to say them, and how to write them. Begin to learn Set 2.
- Learning to blend (for reading) and segment (for writing) VC and CVC words using Set 1 sounds.
- Learning to read 'red tricky words' - I, of, the, my, for and he.



Helping your child at home

- Share library books. Read their RWI reading books and ORT books regularly with your child. Read to them at bedtime.
- Help your child practice reading and writing the phonic sounds for set 1 and to read the 'tricky' red words (on the treasury tags in your child's pack).
- Help your child with counting, reading, writing and ordering numbers to 10. Count every day.
- Use the new key vocabulary and mathematical language at home.
- Play maths games with your child (Home working activity packs from school and board games).
- Identify areas of the key skills document for you and your child to work on.

