

Jurassic—Autumn 1—Year B

Our topic for this half term is:

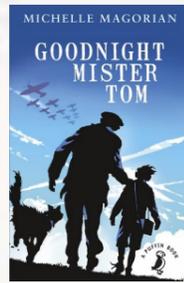


English:

During this half term, we will be focusing on two writing units: poetry and newspaper articles. In our poetry unit, we will look at war poetry and songs, and identify different techniques that have been used within them. We will focus specifically on **imagery, emotive language, similes, alliteration, rhyme and rhythm.**

Making links with our topic, we will look at newspaper articles from WWII and explore key **structural features** of the genre. We will explore the way that we can use **expanded noun phrases** to provide additional information to our readers. We will also focus on securing our use of **commas to mark clauses**, including **opening or subordinating clauses**. Once pupils understand how **language, structure and presentation** contribute to meaning, they will do some research about the outbreak of war, practising their skills in **retrieving, recording and present information**. They will use their research to write their own newspaper articles.

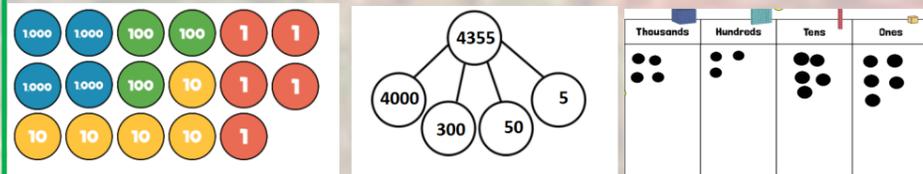
Our class reader this term will tie in with our wider curriculum learning. We will be enjoying **Goodnight Mr Tom**, which is a beautiful war-time tale about a young boy who is evacuated to the country to live with Mr Tom, a reluctant host.



Maths:

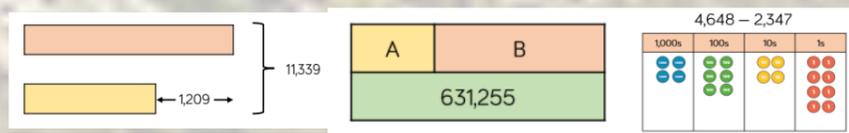
In maths this half-term, we will revise multiplication and division, addition and subtraction. We will build upon our prior learning and apply this to new contexts. Our key foci this half term will be:

Understanding **place value**, particularly within larger numbers up to **10,000,000**. In particular, we will look at different ways to represent number.



Reading, writing, ordering and comparing numbers, including **rounding** them to the nearest 10, 100 and 1000;

Adding and subtracting numbers both **mentally** and using a **written method**;



Exploring various methods to **multiply** and **divide** numbers, understanding which method is the most **appropriate** and why;

Applying our learning to **reasoning** and **problem solving** activities.

Wider Curriculum Learning

In **History**, we will be investigating the key events leading up to **World War II**. We will spend time studying the life of some the **significant people** involved in WWII and gaining a better understanding of what life was like for soldiers and the people of Britain. We will explore the **long term impact** of the **Battle of Britain** and how key events in the war lead to significant changes to life and attitudes in Britain.



In **Geography**, we will use maps and atlases to identify the **countries** which were involved in the war and explore the **movement** of troupes across **Europe** and beyond.



In **Science**, we will explore light and how black out protocol was used to avoid the threat of bombing during WWII. We will learn that **light** appears to **travel** in straight lines and use this to explain that **objects** are seen because they **give out** or **reflect** light into the **eye**. Additionally, we will explore **electricity** and investigate the way that the **function of components** in a **circuit** vary, including how different components can alter the **brightness** of bulbs and the **loudness** of buzzers. We will use recognised symbols when representing a simple circuit in a diagram and discuss how the development of electricity might have helped with the war effort.



In **DT**, we will be looking at textiles and exploring the techniques used in **crocheting**. We will be making crocheted **poppies** for a display.



In **Computing**, we will explore effective use of **search engines** (Google) to undertake research. We will discuss the **reliability** of the information we find and identify how we can check **credibility**. We will focus on **online safety** and how to **identify an online risk**.

In our second unit, we will explore the various uses for Microsoft Word. We will explore how to **select text, cut, copy and paste** (using right click and also control X, C, V).



P.E

This term, we will be looking at team games in the form of basketball and netball. We will also look at orienteering. We will have a focus on the importance of sportsmanship.



French

This term, we will be learning about food in French.



Spiritual / Social / Moral / Cultural and PSHE

The virtue we will be focusing on this half term is **resilience**. We will explore resilience as the ability to spring back and recover quickly from difficulties. We will study resilience within our weekly virtue assemblies but it will also weave into our PSHE learning and everyday classroom learning.

Each day we will have both a fitness break and a mindfulness session in which the children will learn the importance of self regulation and relaxation.

Within our PSHE lessons, our first topic of learning is **Rights and Responsibilities** in which we will consider both the responsibilities of the children within our school and the adults within our school community. We will collaboratively create our classroom charter which sets out an agreement on our expectations within our classroom. We will also explore, in detail, how democracy works in our society to create rules and laws.



How you can help your child at home:

- Continue to work on the **key skills** of: spelling, handwriting, typing, times tables, physical development and reading.
- Read poems and newspaper articles together and discuss the content and language that you see.
- Learn key vocabulary
- Practice X's Tables and related divisive facts daily
- Support children's Manga High

We live in a wonderful, historic area so go out and explore. In particular, discuss the placement of Cenotaphs in town centres around the UK. Are there any relics from WWII where you live? Did any of your family fight in the war or get evacuated? This is a wonderful opportunity for your child to ask them questions and find out more.

Most importantly, take an interest in what they are learning and talk to them about it at home.