

Literacy (L)

We will:

Explore rhyming words; we will make up silly rhymes using our names.

Visit the school library, choosing books to take home for bedtime.

Begin to look at letters and the sounds they make, using Read Write Inc.

Look at logos of different shops and places.

Share our favourite stories and some stories about different families.



In this topic we will be:

Thinking about:

Ourselves and our families.

Our emotions and how to describe our feelings.

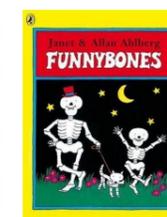
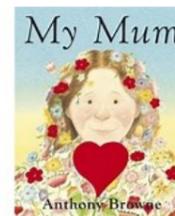
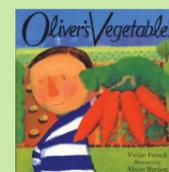
Our likes and dislikes are

Our senses ~ looking, hearing, tasting, smelling and touching.



Key vocabulary:

like	girl
smell	lady
sad	man
cross	
angry	Maths vocabulary:
happy	behind
Mummy	in front
Daddy	on top
brother	ginormous
Sister	huge
nanny,	more
grandad	
boy	



Mathematics (M)

We will:

Learn to use positional language to describe everyday items e.g. in the role play shop.

Explore the different sizes of our hands and feet.

Be counting everything! (fingers, number of family members, items in the shop) and using the number names.

Singing number rhymes.



Understanding the World (UW)

People and Communities

We will:

Encourage children to talk about the members of their family.

Hold a baby photo competition.

Be looking at buying and selling food and have a visit to the local shop.

The World

We will:

Walk to the church to look at the harvest festival display.

Go on 'muddy boot walks' around the school grounds listening and looking for what we can see and hear.

Look at the changes in the plants around us; watching and recording the changes taking place.

Technology

We will:

Learn how to use the mouse to play games on the computers and how to select games on the iPad.

Learn how to take pictures of our world around us, using the iPads and cameras and then use them to make a collage.



Expressive Arts and Design (EAD)

We will:

Explore colour and colour changes, using these when making an emotions board together.

Use mirrors to look at the detailed features of our faces.

Explore collage materials and make our own self portraits.

Explore the use of a variety of musical instruments and play them when singing familiar songs.

Sing familiar nursery rhymes and other favourite songs.



Personal, Social and Emotional Development (PSED)

We will:

Talking about our families.

Telling everyone about our favourite things.

Talk about how we feel and what makes us happy or sad.



Physical Development (PD)

We will:

Have fun making our own obstacle courses.

Be enjoying regular yoga sessions and learning breathing techniques.

Be mark making with chalks, mud, water and paint.

Practise putting on our own coats, waterproofs and boots.

Communication and Language (CL)

We will:

Listen to and follow instructions for a muddy boot walk.

Use key vocabulary to describe our interests and our families.

Have fun, taking on different roles in our shop.

Helping your child at home:

Talk to your child every day ~ about the things they have done at pre-school, what you are doing, what you will be doing next.

Read bedtime stories and share books together. with your child. Challenge them to recall any details about the events and characters in the story.

Have fun mark making with different equipment. For the older children, help them to practise writing the letters in their name.