

AFRICA

English:

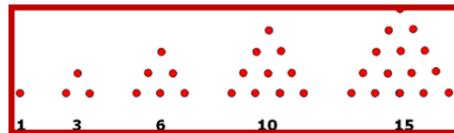
We will be reading poems based around Africa, writing our own African animal poems and performing them to the class.

We will be writing our own stories based around the African tale of "The Kapok Tree," focusing on noun phrases and the use of exclamation marks.

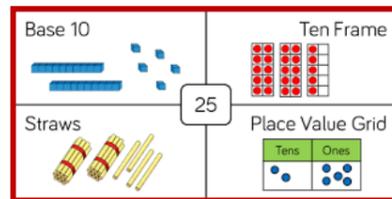
We will also be writing an information report about African animals using co-ordinating conjunctions to link two main ideas.

Maths:

Patterns: The children will be **ordering** and **arranging** combinations of mathematical objects in **patterns** and **sequences**. They will work with **patterns** of shapes, including those in different **orientations**. They will make connections between arrays, number patterns and counting in twos, fives and tens.



Place Value: The children will be exploring and applying their knowledge of **number bonds** to 10 or 20 and reading, **ordering** and **comparing** numbers to 100 and beyond. The emphasis of our learning will be on the understanding of each digit's worth within a two and three digit number.



Addition and subtraction: The children will be reading, writing and **interpreting** mathematical **statements** involving **addition (+)**, **subtraction (-)** and **equals (=)** signs. We will add numbers using **concrete** objects and **pictorial** representations including: a two-digit number and ones, a two-digit number and tens.

$4 + 1 = 5$	
$1 + 4 = 5$	
$5 - 1 = 4$	
$5 - 4 = 1$	

How you can help your child at home:

Listen to them read every day. Ask them what has happened in the text (using the question prompts provided in the front of their reading records), encourage them to make predictions and discuss characters' feelings.

Practise counting up and back in 10s from varying numbers (36, 46, 56 / 98, 88, 78 etc). Practice the 2x tables, 5x tables and 10x tables. Practice ordering and comparing numbers using < (less than), > (more than) and = (equal to).

Allow them time to practise the skills on the allocated tasks on the Manga High which will be set as homework every Monday.

Continue to monitor their key skills documents as they are reviewed and updated in school. If you feel they need an element highlighting, please make note of this in your child's reading record.

Finally, exploring the meanings of the topic vocabulary words will allow your child to engage with our wider curriculum lessons with greater ease.

Diary dates:

It would be great if you could get involved this year with some of our class events! Letters about each will be going out closer to the date.

Art morning: Please join us on the morning of Tuesday 12th October to make papier-mache African animals.

Studland Class assembly: Please join us on 21st October at 9am in the hall to celebrate our topic learning with you.

African drumming: TBC

Wider Curriculum Learning:

Geography - Continents and Oceans: Within our geography lessons we will name and locate the world's seven **continents** and five **oceans**, identify weather patterns in the UK and compare to Africa. We will use world maps, atlases and globes to identify both the UK, Africa and its many countries.



Science - Animals including humans: Through studying the animals of Africa, we will learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will begin to classify these animals based on their anatomical structure and behaviours.

D.T - Food: We will study African food and learn to name and group familiar foods based on their food type,

D.T - Mechanisms: We will be making African moving pictures with levers and linkages. The children will hone their design and technology skills through **planning, designing, and modifying** their product, before finally **self-evaluating** it against their original plan.

Art - sculpture: We will be researching African folk art patterns and techniques, and emulating these in our own pottery designs. We will then move on to creating paper mâché African animals using a combination of Art and DT skills.



Music: We will be exploring African rhythms and their importance to African culture as we build towards our African drumming workshop. We will also explore the musical concepts of **beat, pulse, texture** and **timbre** within *The Carnival of the Animals*.

P.E- The children will continue to have PE twice a week with our new PE teacher, Miss Altham. This half term the children will be exploring differing ball skills such as throwing, catching, hitting an object, throwing with accuracy and learning to work as part of a team.

Topic vocabulary: continent, ocean, seasonal, equator, poles, amphibians, reptiles, mammals, fish, birds, carnivores, herbivores, omnivores, mechanism, lever, linkage **Topic**

Spiritual/Social/Moral/Cultural aspects

The virtue we will be focusing on this half term is **resilience**. We will explore resilience as **the ability to spring back and recover quickly from difficulties**. We will study resilience within our weekly virtue assemblies but it will also weave into our PSHE learning and everyday classroom learning.

Each day we will have both a fitness break and a mindfulness session in which the children will learn the importance of self regulation and relaxation.

PSHE

Within our PSHE lessons, our first topic of learning is Right and Responsibilities in which we will consider both the responsibilities of the children within our school and the adults within our school community. We will collaboratively create our classroom charter which sets out an agreement on our expectations within our classroom.

