

**English:**

We will be exploring the genre of **recount** writing by writing our own fictional diaries of passengers aboard the Titanic. The children will be choosing a character and considering what it would be like travelling on the Titanic and being a part of one of the world's most famous disasters. We will continue to embed our use of **co-ordinating conjunctions**, to link two main ideas, whilst also learning to use exclamation sentences correctly.

After our trip to the Life Boat Centre, we will use our knowledge of fictional recount writing to help form a **real life recount** of our trip. We will learn to write in a **chronological order** through the use of **time openers** (First, second, later, finally etc)

Linked spellings: Full, poor, any, busy, people, pretty, after, money

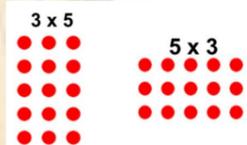
Co-ordinating conjunctions

and so because although  
however before

# TITANIC

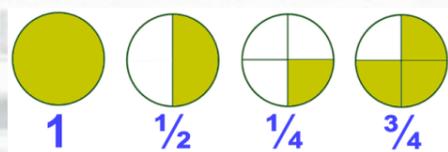
**Maths:**

**Multiplication and Division:** The children will be reading, writing and interpreting mathematical statements involving multiplication (x), and division (÷). We will explore the relationship between the two operations in concrete form (using physical resources) before moving on to pictorial representations, such as arrays. Throughout we will be aiming to secure the children's understanding of both processes to enable them to have faster mental recall of the times tables.



Vocab: times, multiply, lots of, share, divide, groups of, arrays

**Fractions: Shapes and objects:** The children will learn to recognise, find and name a half and a quarter as one of two or one of four equal parts of an object and shape. We will also be learning to write simple fraction calculations e.g.  $1/2$  of  $6 = 3$



Vocab: half, quarter, equal, whole, part, fraction

How you can help your child at home:

**Listen to them read every day.** Ask them what has happened in the text (using the question prompts provided in the front of their reading records), encourage them to make predictions and discuss characters' feelings.

Practise counting up and back in 10s from varying numbers (36, 46, 56 / 98, 88, 78 etc). Practice the 2x tables, 5x tables and 10x tables. Practice ordering and comparing numbers using < (less than), > (more than) and = (equal to).

Allow them time to practise the skills on the allocated tasks on the Manga High which will be set as homework every Monday.

Continue to monitor their key skills documents as they are reviewed and updated in school. If you feel they need an element highlighting, please make note of this in your child's reading record.

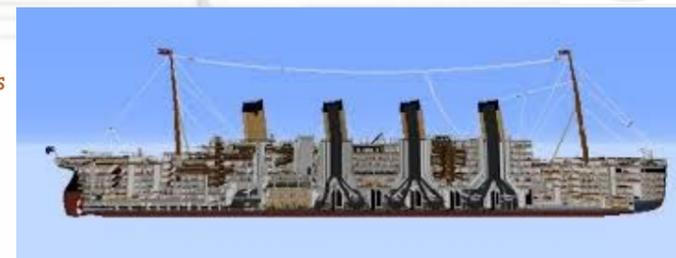
Finally, exploring the meanings of the topic vocabulary words will allow your child to engage with our wider curriculum lessons with greater ease.

**Wider Curriculum Learning:**

**History** - We will look at the importance of the Titanic's maiden voyage and why it was such a famous vessel, both within the UK and globally. We will be researching the key contributors to the design of the Titanic, whilst also looking at the passengers themselves and considering the class system of the Edwardian era.



**D.T** - We will be making a whole class Titanic model by each creating our own section of the ship and constructing our complete vessel with its differing living quarters and functional parts. We will plan and research how to best create the miniature parts for each room and evaluate the best materials for the job. We will also learn to name the many different parts of a ship such as stern, bow etc.



**Art** - We will be researching the work of Childe Hassam and his use of pastel in art. This will inspire our own Titanic pastel art, in which, we will also be considering the use of foreground and background in relation to the horizon.



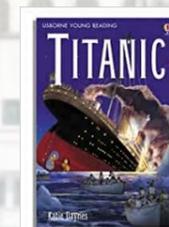
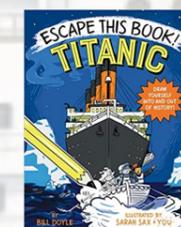
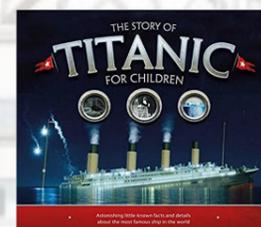
**D.T** - As we near Christmas we will be creating Christmas cards with moving parts and levers by researching 3D card techniques and pop-up folding methods.

**P.E**- The children will continue to have PE twice a week with our PE teacher, Miss Altham. This half term the children will be studying dance where they will develop important movement skills such as balance, agility, and coordination.

**Topic vocabulary:** continent, voyage, class, foreground, background, horizon, vessel, bow, stern, port, starboard, Atlantic, engine, survivor, disaster, lever, fold,

**Topic books:**

Here are some of the books we will be looking at during our Titanic topic:



**Diary dates:**

It would be great if you could get involved this year with some of our class events! Letters about each will be going out closer to the date.

**Titanic exhibition:** Please join us on **December 7th at 2.30pm** where we will be exhibiting some of our Titanic learning from the past weeks.

**Swanage RNLI class trip:** Date TBC

**Spiritual/Social/Moral/Cultural aspects**

The virtue we will be focusing on this half term is **responsibility**. We will consider the children's responsibilities in and out of school, the responsibilities of others and the importance of being able to be accountable for our actions. We will study responsibility within our weekly virtue assemblies but it will also weave into our PSHE learning and everyday classroom learning.

Each day we will have both a fitness break and a mindfulness session in which the children will learn the importance of self regulation and relaxation.

**PSHE**

Within our PSHE lessons, our topic of learning for this half term is **Feelings and Emotions** in which we will consider how to recognise our own feelings and those of others, how to regulate our feelings and who we can talk to about our feelings.



