

# Winter



<b>b</b>  Down the laces to the heel and around the toe.	<b>f</b>  Down the stem and draw the leaves.	<b>e</b>  Lift off the top and scoop out the egg.	<b>u</b>  Down and under, up to the top and draw the puddle.	<b>l</b>  Down the long leg.	<b>h</b>  Down the head, to his hooves and over his back.	<b>r</b>  Down the robots back and curl over his arm.
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## Read Write Inc.

We will look at letters above and the sounds they make. We will find objects that begin with those sounds. We will listen to Fred Frog so that we can hear the words he sounds out to us. ( e.g. d-o-g = dog)



## Literacy (L)

During this topic, we will:

- read a selection of books based around winter and winter festivals, read together and follow instructions and **recipes**; for a winter soup, pancakes, a Chinese stir fry and for bird food cakes.
- continue to learn new nursery rhymes and songs, exploring the rhyming words within them.
- look at different printed signs and labels in the environment, including shop signs and street signs.

## In this topic we will be thinking about:

- Winter weather
- Animals in winter, particularly feeding the birds.
- Looking after the environment
- Different cultural celebrations



## Topic books - These are some of the books we will be reading, during this topic.



## Mathematics (M)

We will:

- sing number rhymes
- learn to recognise some numerals
- use scales and measures to weigh out cooking ingredients
- use positional language to describe where objects are.
- compare vegetable sizes and shapes.



**Maths Vocabulary:** small, big, little, huge, in, on, on top, in front, behind, next to, more, less, measure, cut, heavy, light

## Understanding the World (UW)

### People and Communities

We will learn about:

- how Chinese communities celebrate their New Year and take part in a Chinese New Year celebration.
- the significance of Shrove Tuesday and will make and taste pancakes.
- the types of clothes we wear in winter and the foods we eat.



### The World

We will explore:

- our local area; we will go for some winter welly walks in and around school, observing the nature around us.
- observe different types of winter weather i.e. puddles, ice, frost and snow.
- explore freezing and melting; we will play with ice and think about how it feels.



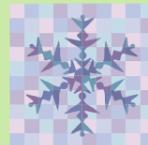
### Technology

We will learn:

- how to use the mousepad /mouse on the laptop to use age appropriate games.
- to use the iPad to look at pictures of snow, frost and ice.
- begin to learn the letters on the keyboard to type our names.

## Key vocabulary:

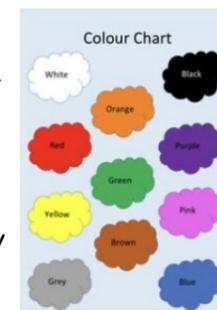
- |         |         |                         |
|---------|---------|-------------------------|
| like    | ice     | scarf                   |
| dislike | snow    | hat                     |
| sad     | freeze  | gloves                  |
| cross   | melt    | wellington boots        |
| happy   | frost   | celebration             |
| scared  | cold    | new year                |
| angry   | icicles | Chinese                 |
|         | puddles | Colours (red, blue etc) |



## Expressive Arts and Design (EAD)

We will:

- explore Chinese musical instruments, listening to how they sound.
- explore colour mixing; the children will use the three primary colours to investigate making new ones.
- learn some winter songs to sing on our welly walks.



## Personal, Social and Emotional Development (PSED)

Our topic for PHSE this half term is **Valuing Difference**. We will be thinking about similarities and differences within our friends and families. We will also be thinking of ways to include everyone in our games.

The school virtue for this half term is **Honesty**. We will explore this during our circle times and in assemblies.

## Communication and Language (CL)

We will learn to:

- listen to and follow verbal instructions.
- fill in missing words from traditional nursery rhymes.
- use language to describe our emotions and feelings.
- Role Play - shop inside  
Winter cabin outside with animal costumes

## Helping your child at home:

Read bedtime stories **everyday**.

Talk to your child every day: about the things they have done at pre-school, what you are doing, and what will you be doing next.

Talk about family celebrations and look at photographs together.