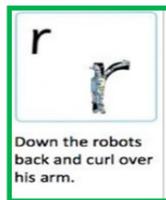
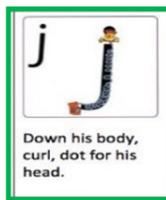




Growth and Plants



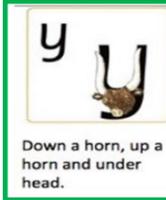
Down the robots back and curl over his arm.



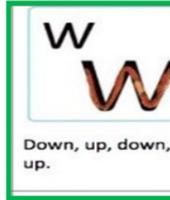
Down his body, curl, dot for his head.



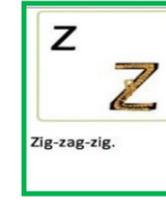
Down a wing, up a wing.



Down a horn, up a horn and under head.



Down, up, down, up.



Zig-zag-zig.

Read Write Inc.

We will look at letters above and the sounds they make. We will find objects that begin with those sounds. We will listen to Fred Frog so that we can hear the words he sounds out to us. (e.g. d-o-g = dog)



Literacy (L)

During this topic, we will:

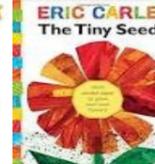
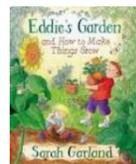
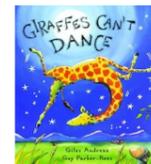
- read a selection of books based around growing, baby animals, new born babies.
- read together and follow instructions for cress egg trays and recipes for pancakes, chocolate nests.
- continue to learn new nursery rhymes and songs, exploring the rhyming words within them.
- look at different printed signs and labels in the environment, including shop signs and street signs.
- write shopping lists for our trip to the garden centre and in the role play.



In this topic we will be thinking about:

- How we grow as people, from babies to adults up.
- Lifecycles of animals, including humans.
- The lifecycles of seeds, planting then watching them grow.

Topic books - These are some of the books we will be reading, during this topic.



Key vocabulary:

hats	eggs	PHSE:	Maths:
coats	adult	like	tall
wellingtons	babies / baby	dislike	short
boots	grow	sad	long
chop	young	cross	difference
beat	seeds	happy	big
mix	soil	scared	small
slice		angry	under
			above

Expressive Arts and Design (EAD)

We will:

- make a jungle animal dance area, using costumes, fabric and jungle music.
- make clay baby animals—What does the clay feel like? Is it hard or soft, smooth or rough?
- enjoy junk modelling; making jungle animals.
- create our own mothers' day cards
- explore sponge painting animal pictures
- create sunflowers made with lentils and seeds.



Understanding the World (UW)

People and Communities

We will learn about:

- how we grow from babies to adults; looking at our own baby photos.
- animals and their young.
- caring for baby animals (visit from a local farmer)
- how we look after new born babies.



We will go on a trip to the garden centre in Owermoigne. (more details to follow)



The World

We will:

- explore frog spawn, noticing any differences in it's appearance.
- plant seeds and watch them grow into plants.
- growing our own cress animals.
- watch how foods decay over a period of time. (bread and cheese)

Helping your child at home:

Read bedtime stories **everyday**. It is the most valuable thing you can do for your child.

Talk to your child every day: about the things they have done at pre-school, what you are doing, and what will you be doing next.

Talk about family celebrations and look at photographs together.

Personal, Social and Emotional Development (PSED)

Our topic for PHSE this half term is **Being my best**.

We will be thinking about: -similarities and differences between each other.

- turn taking; developing ways to include everyone in our games.
- developing a 'can do' attitude to our chosen activities; challenging ourselves,- being persistent and having a go.

Mathematics (M)

We will:

- sing a variety of number rhymes
- learn to recognise some numerals
- use scales and measures to weigh out cooking ingredients
- use positional language to describe where objects are e.g. under the ground, above.
- compare sizes and shapes of seed
- measure and compare heights, feet and hands.
- making a class height chart to use inside and outside.

Maths Vocabulary: small, big, little, huge, tiny, more, less, lots.



Physical Development (PD)

We will:

- practice putting on our own outdoor clothes e.g. hats, coats and boots.
- challenge our bodies using obstacle courses, talking about how our bodies feel after exercise.
- create animal movements to music 'Carnival of the Animals'
- learn to use a variety of tools for cooking e.g. whisks during cooking activities.
- enjoy playing action games such as the 'Bean game'.
- learn how to use kitchen equipment safely.
- discover what our bodies are capable of, using a variety of large and small equipment



Communication and Language (CL)

We will:

- listen to and follow verbal instructions for our action games and recipes.
- learn and use new topic vocabulary e.g. name baby animals
- practice using 'bossy language' for instructions.
- use time language e.g. first, next, then.
- use language to describe our emotions and feelings.

Role Play - Inside: Baby clinic

Outside: work shop

The school virtue for this half term is **Honesty**. We will explore this during our circle times and in assemblies.