

English:

We will be finishing our stories based on **The Town Mouse and Country Mouse** using the story maps that we have created. We will be focusing on our use of conjunctions, adjectives and sentence punctuation (capital letters and full stops). We will also use role-play to share our stories with the class, improving our speaking and listening skills.

To link with our topic, we will be questioning professionals about landmarks in Bere Regis and reporting on the responses we get. We will also be writing letters about Bere Regis to a pen pal. We will be focusing on using apostrophes for contractions and adverbials of time.

Writing a letter

Name: _____
 Address: _____
 Postcode: _____
 Date: _____

Topic vocabulary

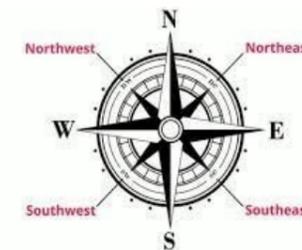
- city
- town
- village
- factory
- farm
- house
- office
- shop
- compass
- algorithm

Maths vocabulary

- direction
- North
- East
- South
- West
- environment
- plan
- key
- landmarks
- location
- lots of
- groups of
- times
- multiply
- divide
- double/half
- halves/quarters
- weight
- equal
- gram

Our topic of **Bere Regis Locality Study** will focus on:

Geography- we will be looking at the human and physical features of Bere Regis by taking local walks around the village. We will be learning about landmarks in Bere Regis and having discussions with professionals in these places. The children will also look at maps and will learn how to use compass directions. They will create their own map of the school including a key.

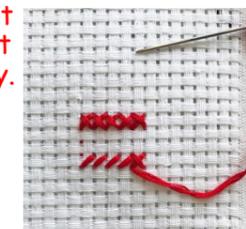


D.T- we will be using our new knowledge of Bere Regis to create a model village. The children will work in groups to design and build a key landmark of Bere Regis and they will also design their houses.

The children will also learn how to cross stitch and will create a cross on Binka to celebrate Easter.



Computing- we will be learning how to use a PowerPoint presentation to show our learning about Bere Regis. The children will focus it on their chosen landmark. We will also be looking at programming and how to use algorithms effectively.



RE- we will be finding out more about Christianity by visiting the local church and having a discussion with Rev. Sandra. The children will think of questions they have to ask her and will then create a fact file about a key object within the church. We will also learn about what happened to Jesus when he went to Jerusalem and why we celebrate Palm Sunday.

Music- we will be exploring duration of sound (long or short sounds). The children will have a chance at experimenting with instruments to create music using a range of sounds.

PHSE and Spiritual/Social/Moral/Cultural aspects

This half term we will be thinking about money and saving in our PHSE lessons.

The virtue we will be focusing on this half term is **Respect**.

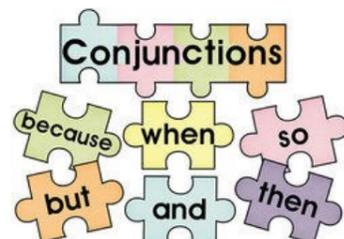
We will weave in our virtue into our PSHE learning and everyday classroom learning.

Each day we will continue to have both a fitness break and a mindfulness session in which the children will learn the importance of self regulation and relaxation.

Studland class- Spring term- 9 weeks
Bere Regis Locality Study

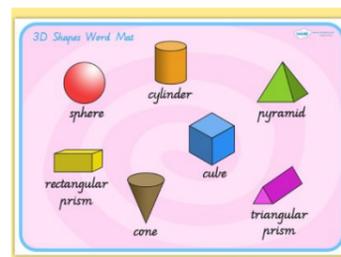
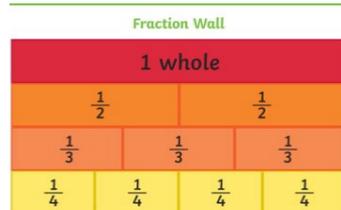
Common Contractions in English

aren't - are not	I'm - I am	that's - that is
can't - cannot	I've - I have	there's - there is
didn't - did not	isn't - is not	we're - we are
don't - do not	let's - let us	what's - what is
he'll - he will	she'll - she will	you'll - you will

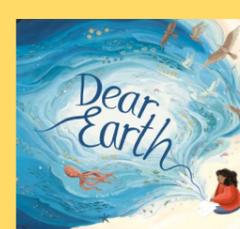
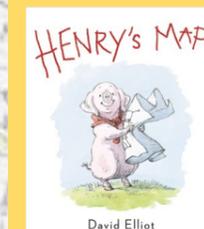
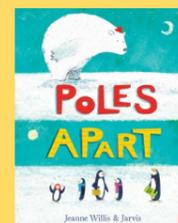
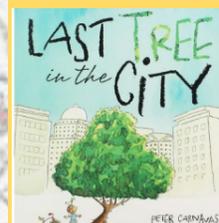


Maths:

- Begin to understand multiplication and division through grouping and sharing small quantities
- Calculate mathematical statements and write them using the multiplication, division and equals signs
- Recognise fractions: 1/3, 1/4, 1/2
- Measure and record mass/weight, compare using <, >, =
- Solve problems using money, addition, subtraction and giving change
- Recognise and name 3D shapes and describe their properties (number of sides, edges, faces)



Books:
 We will be looking at the following books throughout our topic:



How can you help your child at home:

Listen to them read every day. Ask them what has happened in the text (using the question prompts provided in the front of their reading records), encourage them to make predications and discuss character feelings. Also encourage them to identify the punctuation in the text (take a breath when they see a full stop).

Practise counting up and back in 2s, 5s and 10s. Practise sharing objects at home in halves and quarters (dividing by 2 or 4). Provide opportunities to use money (paying for things using coins or creating a shop at home) and measuring at home (cooking using scales).

Allow them to practise the skills on their allocated tasks on Manga High which will be set as homework every Monday and their spelling lists on Spelling Shed.

Continue to monitor their key skills document as they are reviewed and updated in school. If you feel they need an element highlighted, please make a note of this in your child's reading record.