



Animals



Read Write Inc.

We will look at letters above and the sounds they make. We will find objects that begin with those sounds. We will listen to Fred Frog so that we can hear the words he sounds out to us. (e.g. d-o-g = dog)



Literacy (L)

During this topic, we will:

- read a selection of books based around wild animals including how they live and their environment (habitats).
- look at different printed signs and labels in the environment.
- make labels for a pet shop.
- make maps and write instructions for a minibeast hunt.
- continue to learn new nursery rhymes and songs, exploring the rhyming words within them.

In this topic we will be thinking about:

- The lifecycles of different animals.
- Wild animals, pets and minibeasts
- Animal habitats



Topic books - These are some of the books we will be reading, during this topic.



Mathematics (M)

We will:

- sing a variety of number rhymes
- learn to recognise some numerals
- use positional language to describe where animals are e.g. under the ground, above.
- compare sizes and shapes of animal foot prints.
- measure and compare heights of wild animals
- making an animal height chart to use inside and outside.

Maths Vocabulary: small, big, little, huge, tiny, more, less, lots.



Understanding the World (UW)

People and Communities

We will learn about:

- animals and their young.
- caring for baby animals (visit from a local farmer)
- why it is a special year for our Queen of England.



The World

We will

- grow our own cress animals.
- explore animal patterns, noticing the differences in their appearance
- discover and look at the different animal habitats.
- use the iPads to record the animals we find on our bug hunts.



Key vocabulary:

fur	nest	PHSE:	Maths:
paw	swirl	like	tall
spots	check	dislike	short
stripy	spot	sad	long
mix	rhinoceros	cross	difference
burrow	hippopotamus	happy	big
Habitat	gerbil	scared	small
cave	hamster	angry	under

Expressive Arts and Design (EAD)

We will:

- make a jungle animal dance area, using costumes, fabric and jungle music.
- make clay baby animals—What does the clay feel like? Is it hard or soft, smooth or rough?.
- enjoy junk modelling; making jungle animals.
- explore sponge painting animal pictures
- create insect artwork made with lentils and seeds.



Physical Development (PD)

We will:

- practice putting on our own outdoor clothes e.g. hats, coats and boots.
- challenge our bodies using large motor body skills, talking about how our bodies feel after exercise.
- create animal movements to music 'Carnival of the Animals'
- learn to use a variety of tools for eating e.g. knives and forks during focused activities, to include scissor skills.
- practice name recognition (rising 5's).
- discover what our bodies are capable of, e.g. moving up and down the stairs whilst holding objects.



Communication and Language (CL)

We will:

- listen to and follow verbal instructions for our action games.
- learn and use new topic vocabulary e.g. name baby animals
- practice using 'bossy language' for instructions.
- use time language e.g. first, next, then.
- use language to describe our emotions and feelings.

Role Play - Inside: Opticians

Outside:



Helping your child at home:

Read bedtime stories **everyday**. It is the most valuable thing you can do for your child.

Talk to your child every day: about the things they have done at pre-school, what you are doing, and what will you be doing next.

Talk about animals, their habitats, and look at photographs together.



Personal, Social and Emotional Development (PSED)

Our topic for PHSE this half term is **Keeping Myself Safe**

We will be thinking about:

- Recognising danger and how to stay safe, inside and outside.
- How to keep our bodies healthy and safe.
- Adults in our lives and those in their community who keep us safe.

The school virtue for this half term is **Forgiveness**
We will explore this during our circle times and in assemblies.