

Read Write Inc.

As we have now learned all the letters, we will be recapping them all and will be practising oral blending. We will listen to Fred Frog so that we can hear the words he sounds out to us. (e.g. d-o-g = dog)



Literacy (L)

During this topic, we will:

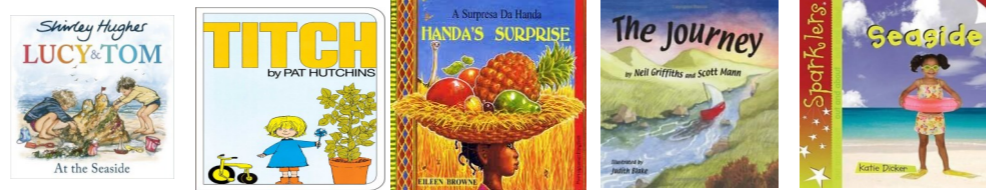
- read a selection of books based around the season of summer.
- look at different printed signs and labels in the environment.
- make menus and recipe cards for our café.
- make treasure maps to follow.
- continue to learn new nursery rhymes and songs, exploring the rhyming words within them.



In this topic we will be thinking about:

- Summer weather, clothes and food.
- Journeys, outings and holidays.
- How to look after ourselves in the hot weather.

Topic books -These are some of the books we will be reading, during this topic.



Mathematics (M)

We will:

- sing a variety of number rhymes
- learn to match numerals and quantities.
- use positional language.
- compare sizes and shapes of fruits.
- measure and compare heights of plants and each other.



Maths Vocabulary: tall, short, long, difference, big, small, under,

Understanding the World (UW)

People and Communities

- We will think about the ways of we travel to different places.
- We will talk about holidays and outings we have had with our families and friends.
- We will look at maps to find different countries. We will use an atlas and globes.
- We will explore different world cultures and the food they eat.



Key vocabulary:

| | | | |
|-----------|-----------|-----------|------------|
| fruit | coach | PHSE: | Maths: |
| juicy | beach | sun | tall |
| tasty | rocks | hat | short |
| delicious | sea shore | glasses | long |
| boats | fish | sun cream | difference |
| aeroplane | grass | hot | big |
| train | pebbles | cold | small |
| car | sand | happy | under |

Expressive Arts and Design (EAD)

We will:

- We will explore different materials when making our sun catchers.
- We will make exotic fruit kebabs.
- Explore what shapes we can make using our shadows
- Rising 5's practising leavers songs.



Personal, Social and Emotional Development (PSED)

Our topic for PHSE this half term is **Growing and changing**

We will be thinking about:
Recognising the dangers of being out in the sun and how to stay safe, outside.
How to keep our bodies healthy and safe.
Talking about how we feel about going to big school.

Physical Development (PD)

We will:

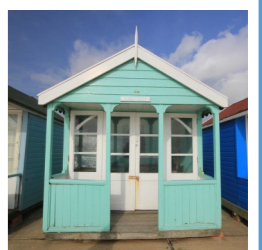
- practice putting on our own summer hats and sun cream.
- challenge our bodies using large motor body skills, talking about how our bodies feel after exercise.
- learn to use a variety of tools for eating e.g. knives and forks during focused activities, to include cutting our fruit for snack
- practice name recognition (rising 5's).
- discover what our bodies are capable of, e.g. moving up and down the stairs whilst holding objects.



Communication and Language (CL)

We will:

- listen to and follow verbal instructions for our action games.
- learn and use new topic vocabulary.
- practice using 'bossy language' for instructions.
- use time language e.g. first, next, then.
- use language to describe our emotions and feelings.



Role Play - Inside: Beachside Cafe

Outside: Beach Hut

Helping your child at home:

Read bedtime stories **everyday**. It is the most valuable thing you can do for your child.

Talk to your child every day: about the things they have done at pre-school, what you are doing, and what will you be doing next.



The school virtue for this half term is **Gratitude**
We will explore this during our circle times and in assemblies.