

LIVING IN THE UK



English

We will be writing information reports in the form of weather forecasts. We will be focusing on our use of capital letters, commas and full stops. We will practice our speaking and listening skills, through role play, as a weather forecaster.

To link with DT, we will be writing instructions on how to make a season wheel. We will be focusing on adverbials of time and imperative verbs.

We will be writing poems based around the changing seasons using noun phrases to add more detail. We will be performing these in front of the class.

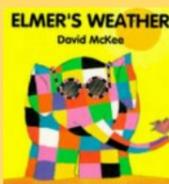
Time adverbials
meanwhile first last
next then finally
eventually this evening
last week after a

Liana gave the little girl a toffee.

Noun phrase

Books:

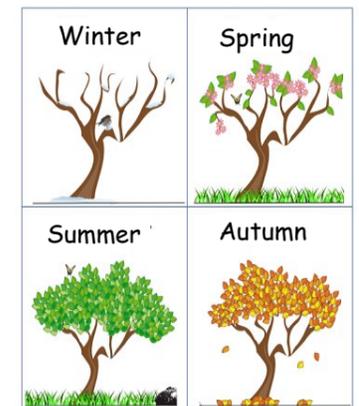
We will be looking at the following key texts throughout our topic:



Lulworth Class —Autumn Term first

Topic

- In **Geography** we will be identifying seasonal and daily weather patterns in the United Kingdom whilst considering the characteristics of the four countries and capital cities of the United Kingdom. We will be using world maps, atlases and globes to identify the UK in relation to other countries around the world
- In **Science** we will be designing and making 'teabags' to help us with our understanding of **everyday materials**. We will **test** and compare differing properties of materials and **evaluate** which material works best for a teabag
- In **DT** we will be learning to hole punch and use paper fasteners in order to make a moving season wheel.
- In **Art** we will be creating canvases based on the seasons by printing using natural materials. We will be looking at work from Andy Goldsworthy and how he produces natural art.
- Within **Computing** we will be learning about information technology around us. This will include looking at:
 - What is IT?
 - What is IT used for in school?
 - Rules and computer safety.
- In **Music** we will be exploring **pitch, dynamic and tempo** through singing and rhythm work
- During this half term we will be learning some **French greetings** through singing songs and talking to 'Pierre The Bear'. We will also continue to learn our French numbers 1 - 20 by playing games to encourage number recall.
- In **PE** we will be working on team work in the first few lessons and then move on to catching and throwing in a range of sports.



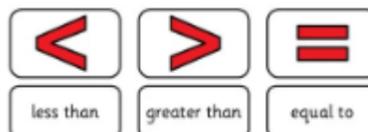
Properties of Materials

hard not easily broken or pierced 	squashy easily crushed or squeezed 	smooth an even and regular surface
absorbent able to soak up liquid 	bumpy uneven, raised patches 	opaque cannot be seen through

Pitch	High or Low	
Dynamics	Loud or Quiet	
Tempo	Speed of Music	

In Maths we will learn to:

- count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
- recognise the place value of each digit in a two-digit number (10s, 1s)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use <, > and = signs
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and 1s; a two-digit number and 10s; 2 two-digit numbers; adding 3 one-digit numbers



How to get involved

Monday 19th September- walk to May's Wood
 Wednesday 12th October—Art exhibition
 Monday 17th October- Science investigation

How you can help your child at home

Listen to them read every day. Ask them what has happened in the text, encourage them to make predications and discuss character feelings. Also encourage them to identify the punctuation in the text.

Please continue to support your child's basic **Maths skills** by using a variety of practice methods: Manga High (log ins in reading diary), TT Rockstars and maths games.

Encourage your child to practice the statutory spellings for their year group on Spelling Shed (log ins in reading diary).

Monitor their key skills document as they are reviewed and updated in school which are in their reading diaries. If you feel they need an element highlighted, please make a note of this in your child's reading record.

Topic vocabulary

Autumn
 Spring
 Summer
 Winter
 seasons
 year
 weather
 atlas
 globe
 Wales
 Scotland
 England
 Northern Ireland
 United Kingdom
 compare
 predict
 wood
 plastic
 glass
 metal
 fabric
 properties

Maths vocabulary

tens
 ones
 greatest
 fewer
 equal
 less than
 more than
 equal to
 one more
 one less
 sorting
 sequence

PHSE and Spiritual/Social/Moral/Cultural aspects

The virtue we will be focusing on this half term is unity.

In PSHE we will be focusing on valuing difference and class charters.

We will weave unity into our PSHE learning and everyday classroom learning.

Each day we will continue to have both a fitness break and a mindfulness session in which the children will learn the importance of self regulation and relaxation.

