

LIVING IN THE UK



Studland Class –Autumn Term first half

English

We will be writing information reports in the form of weather forecasts. We will be focusing on writing whole sentences using finger spaces and full stops. We will practice our speaking and listening skills by role-playing as a weather forecaster.

To link with DT, we will be writing instructions on how to make a season wheel. We will be focusing on using adverbials of time to sequence.

We will be writing poems based around the changing seasons using noun phrases to add more detail. We will be performing these in front of the class.

Time adverbials
meanwhile first last
next then finally
eventually this evening
last week after a

Liana gave **the little girl** a toffee.

Noun phrase

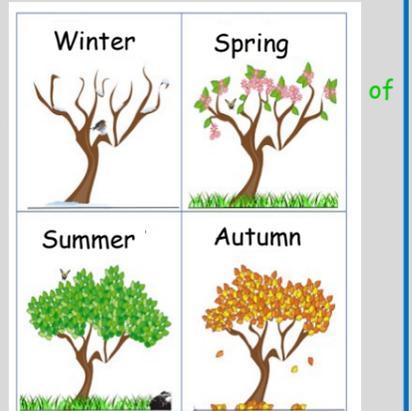
Books:

We will be looking at the following key texts throughout our topic:



Topic

- In **Geography**, we will be identifying **seasonal and daily weather patterns** in the United Kingdom whilst considering the characteristics the four countries and capital cities of the United Kingdom. We will be using world maps, atlases and globes to identify the UK in relation to other countries around the world
- In **Science**, we will be designing and making 'teabags' to help us with our understanding of **everyday materials**. We will **test** and compare differing properties of materials and **evaluate** which material works best for a teabag
- In **DT** we will be learning to hole punch and use paper fasteners in order to make a moving season wheel.
- In **Art**, we will be looking at the work by **Andy Goldsworthy** and will create canvases based on the seasons by printing using natural materials
- In **Computing**, we will be developing our mouse and keyboard skills by creating pictures and captions
- In **Music** we will be exploring **pitch, dynamic and tempo** through singing and rhythm work
- In **PE** we will be working on teamwork in the first few lessons and then moving onto throwing and catching in a range of sports.



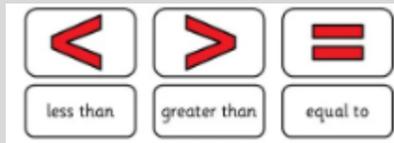
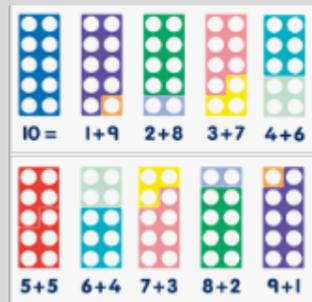
Properties of Materials

hard not easily broken or pierced A hard diamond.	squashy easily crushed or squeezed The play dough is squashy.	smooth an even and regular surface Some smooth pebbles.
absorbent able to soak up liquid The sponge is absorbent.	bumpy uneven, raised patches This shell is bumpy.	opaque cannot be seen through She is hidden by the opaque screen.

Pitch	High or Low	
Dynamics	Loud or Quiet	
Tempo	Speed of Music	

In Maths we will learn to:

- Order and sort mathematical objects in patterns and sequences
- Read and write numbers from 1-10
- Given a number, identify one more or one less
- Identify and represent numbers using pictorial representations including a number line
- Compare and order numbers using the language of: more than, less than, greater, less, equal to
- Add numbers using concrete objects
- Identify number bonds to 10 and then 20



How to get involved

Monday 19th September- walk to May's Wood
 Wednesday 12th October- art exhibition
 Monday 17th October- science investigation

How you can help your child at home

Listen to them read every day. Ask them what has happened in the text, encourage them to make predictions and discuss character feelings. Also encourage them to identify the punctuation in the text.

Please continue to support your child's basic **Maths skills** by using a variety of practice methods: Manga High (log ins in reading diary) and maths games.

Encourage your child to practice the statutory spellings for their year group on Spelling Shed (log ins in reading diary).

Monitor their key skills document as they are reviewed and updated in school which are in their reading diaries. If you feel they need an element highlighted, please make a note of this in your child's reading record.

Topic vocabulary

Autumn Northern Ireland
 Spring United Kingdom
 Summer compare
 Winter predict
 seasons wood
 year plastic
 weather glass
 atlas metal
 globe fabric
 Wales properties
 Scotland
 England

Maths vocabulary

tens
 ones
 greatest
 fewer
 equal
 less than
 more than
 equal to
 one more
 one less
 sorting
 sequence

PHSE and Spiritual/Social/Moral/Cultural aspects

The virtue we will be focusing on this half term is Unity.

In PSHE we will be focusing on valuing difference and class charters.

We will weave unity into our PSHE learning and everyday classroom learning.

Each day we will continue to have both a fitness break and a mindfulness session in which the children will learn the importance of self regulation and relaxation.

