

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	80% (8 out of 10 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80% (8 out of 10 children)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80% (8 out of 10 children)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16500		Date Updated: 31 st July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>28%</p>
Intent	Implementation		Impact	Next steps for 22/23	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>Further increase pupil participation in sporting activities at breaktimes and during the school day by:</p> <ul style="list-style-type: none"> Specialist P.E teacher to be on duty at lunchtime to organise sporting activities. Developing the role of the Sports Leaders to help run Golden mile and other activities at breaktimes. Introducing a fitness break during the morning. Review and update equipment as needed. School sports leaders to discuss with pupils and feed back to staff. 	<ul style="list-style-type: none"> Employ a specialist P.E teacher to organise and run lunchtime activities for children – be part of the lunchtime team. Train new Sports Leaders (KS2) in the Autumn Term 2021 and provide support throughout the year to ensure they are able to fulfil their role. Fitness break to be timetabled into the school morning routine. Purchase new play equipment as needed. 		<p>£4500</p> <p>Part of Purbeck Sports Partnership</p> <p>£0</p> <p>£200</p>	<p>Increased number of pupils are taking part in lunchtime activities, organised by P.E specialist. Children across the school are engaging in a wider range of physical activities during breaktimes and are displaying positive behaviours. There was a delay in training sports leaders until Spring Term (due to Covid). They are now taking an active role in school. All classes are taking part in fitness breaks during the morning.</p>	
					<p>Further develop our play provision / school grounds to promote physical activity for all groups: Timetable activities to be run at breaktimes and advertise these to the children in advance to increase participation and momentum. Liaison between school council and sports leaders re activities and equipment. Fit breaks to be timetables to include golden mile. CPD for MSAs and further training for Sports Leaders.</p>

<ul style="list-style-type: none"> Develop our use of Forest school area to promote physical activity in an alternative form. 	<ul style="list-style-type: none"> Set up and run a gardening club for children, after school. Chicken coop. 	£200 (purchasing of equipment)	This has proved to be a popular club and has brought in students that wouldn't usually attend other sporting clubs.	Continue to develop our outdoor areas to encourage physical activity: EYFS play facilities to be developed. Gardening activities increased. Development of KS1 digging area / EYFS raised beds. Forest school sessions weekly.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%

Intent	Implementation		Impact	Next steps for 22/23
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise the profile of P.E and Sport by: <ul style="list-style-type: none"> Celebrating effort/achievements e.g. personal bests. Providing opportunities for children to take part in inter-school competitions. Promoting participation for all. Introduce well-being trail around school to promote self-regulation. 	<ul style="list-style-type: none"> Recording of children's jumping and sprint test scores at the beginning and end of the school year. Successes celebrated. Celebration assemblies each week to celebrate successes – certificates and badges given. End of year Sportsman awards – in conjunction with Purbeck Partnership, Enrolment with Purbeck 	£1000 £100 £1750 membership	<ul style="list-style-type: none"> Results from jump and sprint testing showed improved results across the year in the majority of pupils. (see P.E testing reports) Children were keen to gain P.E awards at the end of the year. Unfortunately, inter-school competitions were limited due to Covid in Autumn term and staff shortages. 	<ul style="list-style-type: none"> Well-being trail to be further developed (Autumn Term) timetable for use by all classes as part of our health and well-being strategy. Reinvigorate award systems for P.E to include participation and effort and personal bests. Continued access to inter-school

	sports partnership. Taking part in competitions/festivals. <ul style="list-style-type: none"> Well-being trail boards to be set up around the school. These will include yoga stations. 	fee.	<ul style="list-style-type: none"> Well-being trail started and used to limited but not as yet fully developed. 	competitions / festivals through Purbeck Sports Partnership.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	24%

Intent	Implementation	Impact	Next steps for 22/23
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Increase teacher's confidence in knowledge and skills when teaching P.E and sport by: <ul style="list-style-type: none"> Providing CPD, mentoring and resources that will support the development of knowledge and skills of a range of staff. Enable children to be able to achieve higher levels of confidence and skill in key areas.	<ul style="list-style-type: none"> High quality CPD to be provided by new staff member - Sports, Health and wellbeing lead. CPD for staff for a range of sports e.g. gymnastics. Swimming, Provided by Purbeck Sports Partnership. Purchase of Complete P.E to support P.E teaching for non-specialist teachers. 	£4000	Children accessing P.E lessons from specialist teacher has enabled higher levels of confidence and skill in key areas. (See P.E assessment reports) Staff CPD was not always possible this year due to the staff shortages (Covid related).

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	27%

Intent	Implementation	Impact	Next steps for 22/23
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Promote sustained participation in after school clubs by:</p> <ul style="list-style-type: none"> • More varied activities to be available at afterschool clubs to entice a greater number of children to take part. 	<ul style="list-style-type: none"> • Provide after school sporting activities each day for pupils run by specialist coaches. • Set up and run a more varied selection of physical activity clubs e.g. dance, circus skills, running. 	<p>£4500</p>	<p>After school clubs programme in place, successful electronic booking system introduced, attendance monitored - majority of targeted children accessing clubs. There has been an increase in the number of children taking up after school physical activities. Children display positive behaviours.</p> <p>Dance and circus skills clubs were well attended. Running club has been postponed until Autumn 22.</p>	<p>Staff share good practice and develop confidence to become involved in new activities with pupils Increase number of pupils attending clubs including our vulnerable groups</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	Next steps for 22/23
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increased participation in inter-school festivals and competitions for a greater range of sports by:</p> <ul style="list-style-type: none"> Focussing on participation in festivals and competitions, particularly for younger children and those who are less confident. Providing opportunities for children to take part in inter-school competitions Promotion of local clubs that children can join to take part in competitive sports e.g. gymnastics, football rugby etc. 	<ul style="list-style-type: none"> Teams to be entered into competitions and festivals provided by Purbeck Sports Partnership. Football matches to be organised with local schools as part of football club. Work in partnership with local clubs to promote activities which will enable participation in competitive sport. 	£300	<p>Unfortunately, inter-school competitions and festivals were limited due to Covid and staff shortages.</p> <p>Football matches were successfully run with local schools. Year 5 and 6 pupils were involved. Many children within school take part in local clubs which enables them to access competitive sport: football, rugby, basketball, swimming, gymnastics, and cricket. Some individuals play at county level.</p>	Work to increase the number of children in school participating in competitive sports.

Signed off by	
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Date:	31 st July 2022
Subject Leader:	Steve Tucker
Date:	31 st July 2022

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University