



BERE REGIS PRIMARY AND PRE-SCHOOL PREVENT RISK ASSESSMENT

Location:	Bere Regis Primary School	Date of Assessment:	1 st November 2021	Assessor:	Rachael Brown
Activity:	Prevention of Extremism and Radicalisation	Distribution:	All	Next Review Date:	1 st November 2023

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

“**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas” (HM Government Prevent Strategy 2011)

Risk Area	Hazard	Individuals at risk	Risk L/M/H	Control Measures	Notes/Additional Controls
Welfare and Safeguarding	Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally	Pupils	Low	<ul style="list-style-type: none"> All staff to have received ‘Prevent’ awareness training online All staff are made aware of the DSL and DDSL; all concerns are reported to DSL/DDSL Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Safeguarding Policy Staff have received appropriate training and are familiar with our Safeguarding Policy and procedures Records are held of any referrals with an audit trail being maintained. 	Part of induction procedures.
	Pupils are radicalised by factors internal or external to the school	Pupils	Low	<ul style="list-style-type: none"> We have a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences As part of our PHSE curriculum, pupils are supported to develop critical thinking around, influence, risk taking, social media and other on-line safety Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or ‘British values’ 	
	School does not work with statutory partners and agencies and/or does not feel comfortable sharing extremism related concerns externally	Pupils	Low	<ul style="list-style-type: none"> We communicate regularly with statutory partners and agencies regarding a range of concerns All staff are aware that concerns are reported to the DSL/DDSL We have an appropriate internal referral process in place for all child protection matters including extremism and the DSL/DDSLs are aware of how to expedite concerns to other agencies. 	

Curriculum and Learning	Pupils are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or which contradicts 'British values'	Pupils	Low	<ul style="list-style-type: none"> We have appropriate whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff, volunteers and regular contracted staff Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values' Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion on radical or extreme issues and ideologies We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school IT system. 	
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	Pupils and staff	Low	<ul style="list-style-type: none"> Pupils are taught about respect for other cultures and viewpoints <p>Opportunities are created both within the environment and the curriculum to promote the setting's ethos and values</p> <ul style="list-style-type: none"> The school Behaviour Policy includes information on anti-bullying 	Assemblies
Organisational Culture	Staff or contracted providers are not aware of/do not subscribe to the ethos and values of the school	Pupils and staff	Low	<ul style="list-style-type: none"> All staff are aware of the 'Prevent' Strategy and are aware of their roles and responsibilities regarding 'Prevent' Recruitment, selection and induction programmes exist which include reference to the ethos and values of the school Guidance literature is available for staff on the 'Prevent duty' 	
	Staff are unable to raise concerns due to the lack of an appropriate whistleblowing procedure	Pupils and staff	Low	<ul style="list-style-type: none"> Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them Records are kept of incidents which are reported to the DSL/DDSL for consideration and, where appropriate, are referred on to the appropriate agency 	
Visiting speakers	Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies	Pupils and staff	Low	<ul style="list-style-type: none"> Materials to be delivered by external speakers are discussed with the speaker prior to delivery. Visiting speakers are not left alone with pupils. 	
ICT and on-line study	Pupils access extremist or terrorist material whilst using school networks	Pupils	Low	<ul style="list-style-type: none"> The ICT network has appropriate filters which block sites which are deemed to be inappropriate School has robust acceptable use procedures for both pupils and staff Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable 	
	Pupils access extremist or terrorist materials out of the school setting	Pupils	Low	<ul style="list-style-type: none"> Parents are provided with advice on how to help keep their children safe on-line 	

